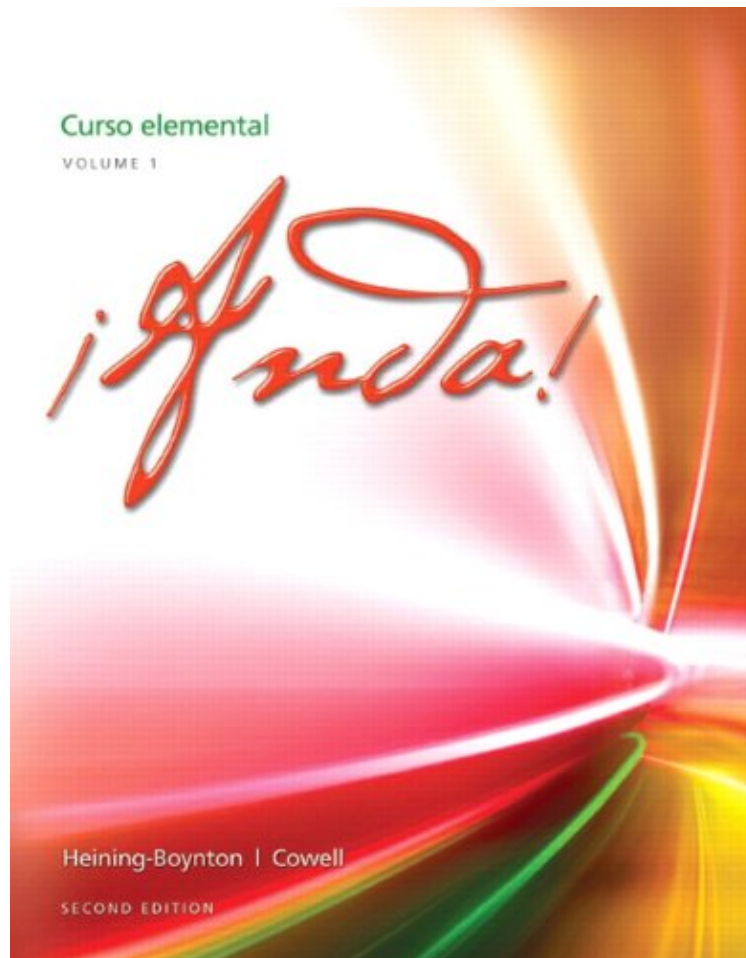


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Anda! Curso elemental, Volume 1 (2nd Edition)

Audrey L. Heining-Boynton, Glynis S. Cowell
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an inexpensive book like this one in order to help you learn the beautiful language of Spanish. What I don't love: I honestly have no complaints. Conclusion: Do you want to learn Spanish? Do you want to have fun learning this awesome language? This book will be for you. If your class doesn't require it, it could still be a great reference book. Do you know someone who wants to learn the language but can't seem to learn too well with YouTube videos? This is even more helpful because the activities help with writing and speaking. I recommend this book for those who wish to learn Spanish. 2 of 2 people found the following review helpful. Good enough for me By BOB This is the basic Spanish textbook that I used for my Intro to Spanish class at my college. I saw students pay over \$100 for this textbook (Spanish 1 and 2) and workbook at my school. Since my professor only covers five chapters for intro to Spanish, I thought this book would do the trick. It did. In fact, I paid here on \$15 dollars to get Volume 1 of the book and saved over a hundred dollars. It serves its purpose and I could not be happier. I won't go into what it contains but I will mention few things that are in there. You got greetings, conjugations, vocab, descriptions of oneself and what you like to do, it has glossary, few exercises, lots of pictures for visual reference, and in general, things like that. If you get the student manual, it has A LOT of things that you can fill in and practice. It does not come with this book but my professor required it so we can practice. That also cost me less than 20 dollars here on .0 of 0 people found the following review helpful. Not for self study By dnparadice This book is more of a group activity guide for a classroom of people learning Spanish. For what it is, I guess it is good, but I am studying Spanish alone for an online class. I wanted it as a quick reference to have in front of me, but it is not set up like that. I end up using the internet (google) instead of looking things up in the book. If you are not assigned this book for a class I would stay away.

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About the Author Audrey Heining-Boynton received her Ph.D. from Michigan State University and her MA from The Ohio State University. Her career spans K-12 through graduate school teaching, most recently as Professor of Education and Spanish at The University of North Carolina at Chapel Hill. She has won many teaching awards, including the prestigious ACTFL Anthony Papalia Award for Excellence in Teacher Education, the Foreign Language Association of North Carolina (FLANC) Teacher of the Year Award, and The UNC ACCESS Award for Excellence in Working with LD and ADHD students. Dr. Heining-Boynton is a frequent presenter at national and international conferences, has published more than one hundred articles, curricula, textbooks, and manuals, and has won nearly \$4 million in grants to help create language programs in North and South Carolina. Dr. Heining-Boynton has also held many important positions: President of the American Council on the Teaching of Foreign Languages (ACTFL), President of the National Network for Early Language Learning, Vice President of Michigan Foreign Language Association, board member of the Foreign Language Association of North Carolina, committee chair for Foreign Language in the Elementary School for the American Association of Teachers of Spanish and Portuguese, and elected Executive Council member of ACTFL. She is also an appointed two-term Foreign Language Annals Editorial Board member and guest editor of the publication. Glynis Cowell is the Director of the Spanish Language Program in the Department of Romance Languages and Literatures and an Assistant Dean in the Academic Advising Program, College of Arts and Sciences, at The University of North Carolina at Chapel Hill. She has taught first-year seminars, honors courses, and numerous face-to-face and hybrid Spanish language courses. She also team-teaches a graduate course on the theories and techniques of teaching foreign languages. Dr. Cowell received her M.A. in Spanish Literature and her Ph.D. in Curriculum and Instruction, with a concentration in Foreign Language Education, from The University of North Carolina at Chapel Hill. Prior to joining the faculty at UNC-CH in August 1994, she coordinated the Spanish

Language Program in the Department of Romance Studies at Duke University. She has also taught Spanish at both the high school and community college level. At UNC-CH she has received the Students Award for Excellence in Undergraduate Teaching as well as the Graduate Student Mentor Award for the Department of Romance Languages and Literatures. Dr. Cowell has directed teacher workshops on Spanish language and cultures and has presented papers and written articles on the teaching of language and literature, the transition to blended and online courses in language teaching, and teaching across the curriculum. She is the co-author of two other college textbooks.